

GIS: The Future of Food

Phase II : Lesson Plan/Outline

Goal: To develop a range of perspectives on The Future of Food, make connections, and generate questions and ideas related to creating a Food Secure future.

How: Each student will select a (1) area of interest “**Special Interest**” –within the big picture of the State of Food today developed during Phase I—and develop *multiple ways of viewing (POV) and understanding their “**Special Interest**” as it relates to the **Future of Food**. **Choices include: *the Future of Food...***

- as a **Social** issue (social/cultural behaviors, relationships, membership, class, religious, organization)
- as an **Economic** issue (use of resources, jobs, supply/scarcity, global economy...)
- as an **Environmental** issue (
- as a **Political** issue (governance, human rights, policy, regulations, law, diplomacy, agreements etc)

“SEEP”

[Students should imagine themselves viewing and considering their Special Interest through 4 different lenses, or pair of glasses..hence SEEP]

Opening:

5 minutes Discuss the purpose of considering the Future of Food from multiple points of view (SEEP)

25 minutes Get thinking about your Special Interest

- use a graphic organizer to develop your thinking (POV)
- make thinking visible

30 minutes Get even more focused on _____ as a Political Concern

30 minutes Begin a ‘long write’: write as much as you can about what you have discovered/uncovered/researched.